

# eLearning Contest Rules & Guidelines

## Purpose

The RRT eLearning Contest is an avenue for students to express their knowledge and capabilities by creating web-based training materials relevant to the educational community.

## Eligibility

Any student in grades 9-12 in any school district serviced by Colonial Intermediate Unit 20.

Each school district must register a sponsor. Students may not complete a registration without a school sponsor. To sponsor your district, please call Right Reason Technologies at 570-422-7950.

## Prizes

All participants will be invited to participate in an awards dinner.

\$500 – First Place

\$250 – Second Place

\$100 – Third Place

## Hardware & Software

Right Reason Technologies will supply a free copy of RightCourse™ for use in the deliver of the created course. The student or the school district must provide any additional hardware or software.

## Help & Support

Help and support can be found on the Right Reason Technologies support forum at <http://rightreasantech.com/forum>. All contestants can log-in with the username of “elearningContestant” and a password of “rightcourse”

## Content

Contestants are to create a web-based training from 7-10 minutes long that teaches either a technology relevant to education, or a concept, like a lesson.

Assessments are not required. Additionally, they will not count as time toward the 7-10 minutes. However, they may be considered as a factor in the Overall Course Effectiveness criteria.

Contestants are responsible for following all copyright laws and guidelines. "Fair Use" guidelines are not in effect as this contest removes the student from the classroom. Copyright infringement will result in disqualification from the contest.

## **Judging**

Right Reason Technologies will select a panel of judges for the contest.

Judges decisions are final.

## **Registration**

All students must register to participate in the contest. Online registration is available at

<http://www.rightreasonotech.com/contest>

## **Project Brief**

All students must submit a project brief that describes the process used to create the course. In this brief, the student should be detailed to give the judges the necessary background on how it was developed. The student should also include the resources used to create the course.

## Judging Rubric

Criteria	4	3	2	1	0	Score:
<b>Subject Knowledge</b>	Subject knowledge is evident throughout the course. The course shows evidence of originality and inventiveness.	Subject knowledge is evident in most of the course. The course shows some evidence of originality and inventiveness.	Subject knowledge is evident. There is little evidence of originality and inventiveness.	Subject knowledge is not evident. The course shows no evidence of originality and inventiveness.	Did not meet the minimum requirements.	
<b>Use of Multimedia</b>	High quality and effective use of multimedia. Any videos are of high quality. Images are cropped well and in correct proportion. Audio is well recorded and free of defects.	A variety of multimedia is used. All graphics, videos, audio and animations are of good quality. Some aspects of the multimedia are flawed but not so much that it detracts from the experience.	Limited multimedia used or multimedia of only acceptable quality. Flaws in multimedia are noticeable.	Used limited multimedia or multimedia was of poor quality. Flaws in multimedia content detract from the course.	Did not meet the minimum requirements.	
<b>Mechanics</b>	Narrative honors all rules of grammar, spelling and punctuation. Course fits within time constraints.	Narrative adequately honors rules of grammar, spelling and punctuation. (2 errors or less) Course fits within time constraints.	Narrative minimally honors rules of grammar, spelling and punctuation. (3 - 4 errors ) Course does not fit within time constraints.	Narrative has multiple grammar, spelling and punctuation. (5 errors or more) Course fits within time constraints.	Did not meet the minimum requirements.	
<b>Organization of Ideas</b>	The sequence of information is logical, intuitive and supports the focus of the presentation.	The sequence of information is logical. Portions of the project were vague, but the focus was still clear.	The sequence of information is somewhat logical. The project substantially strayed from the focus.	The sequence of information is not logical. The project was difficult to follow and did not convey the focus.	Did not meet the minimum requirements.	
<b>Overall Course Effectiveness</b>	The combination of multimedia and content takes communication to a superior level. There is clarity to the message and overall the course is engaging and effective.	The combination of multimedia and content takes communication to a superior level. There some clarity to the message and overall the course is engaging and effective.			Did not meet the minimum requirements.	

**Total**